

# ApL

## Applied Learning Courses 應用學習課程 (2027-29 Cohort 年度)

Applied Learning Section  
Curriculum Development Institute  
Education Bureau  
教育局課程發展處應用學習組

### Applied Learning Chinese (for non-Chinese speaking students) (ApL(C))

#### Aims

ApL(C) is provided exclusively for **non-Chinese speaking (NCS) students** meeting specified circumstances\* to obtain an **alternative Chinese language qualification** to prepare for further studies and career pursuits.

\* Students who have learned Chinese Language for less than six years while receiving primary and secondary education; or students who have learned Chinese Language for six years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools.

#### Features

ApL(C), introduced in the 2014/15 school year, is designed to provide a simulated applied learning context, enabling students to learn Chinese through different modes of activities (e.g. daily oral communication, role play, group discussion, visit, and practical reading and writing). The duration of each ApL(C) course is 270 contact hours, spanning Secondary 4 to Secondary 6.

Remarks:  
Students in aided secondary schools (including special schools with senior secondary classes), government secondary schools, caput schools and Direct Subsidy Scheme secondary schools studying the senior secondary curriculum prepared by the Curriculum Development Council and published for use in schools by the Education Bureau (EDB) will be fully subsidised by EDB to take ApL courses.

### 應用學習中文 (非華語學生適用) (簡稱「應用學習中文」)

#### 宗旨

應用學習中文專為符合特定情況\*的**非華語學生**而設，以獲取另一**中文資歷**，為升學及就業作好準備。

\* 學生在接受中小學教育期間學習中國語文少於六年時間；或學生在學校學習中國語文已有六年或以上時間，但期間是按一個經調適並較淺易的中國語文課程學習，而有關的課程一般並不適用於其他大部分在本地學校就讀的學生。

#### 特色

應用學習中文由2014/15學年開始實施，提供模擬的應用學習情境，讓學生透過不同活動（例如：日常口語溝通、角色扮演、小組討論、實地參觀及讀寫實務文書活動）學習中文。每個應用學習中文課程的課時為270小時，修讀期橫跨中四至中六。

備註：  
在資助中學（包括開設高中班級的特殊學校）、官立中學、按位津貼學校及直接資助計劃中學修讀由課程發展議會所編訂並由教育局公布之高中課程的學生，將獲教育局全數資助課程費用。



中華人民共和國香港特別行政區政府  
教育局  
Education Bureau  
The Government of the Hong Kong Special Administrative Region  
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## 應用學習中文

(非華語學生適用) (簡稱「應用學習中文」)

### Reporting of Performance and Recognition

#### Reporting of Performance

The students' performance in ApL(C) is reported in two levels as "Attained" and "Attained with Distinction" on the Hong Kong Diploma of Secondary Education Examination (HKDSE) certificate.

#### Recognition

In addition to the HKDSE qualification, ApL(C) is pegged at Qualifications Framework (QF) Level 1 to Level 3. Students will obtain the respective QF certificate(s) issued by the course providers upon meeting the assessment and attendance requirements of different QF levels of the courses. Details are available at the Qualifications Register website ([www.hkqr.gov.hk](http://www.hkqr.gov.hk)).



### 成績匯報及資歷認可

#### 成績匯報

應用學習中文的成績以「達標」和「達標並表現優異」兩個等級在香港中學文憑證書上匯報。

#### 資歷認可

除香港中學文憑資歷外，應用學習中文亦與資歷架構第一級至第三級掛鉤。學生達到課程中不同資歷架構級別的評核及出席率要求，會獲課程提供機構頒發有關課程相應級別的資歷架構證書。詳情可瀏覽資歷名冊網頁([www.hkqr.gov.hk](http://www.hkqr.gov.hk))。



### Further Studies and Employment

ApL(C) provides NCS students with an additional channel to obtain an alternative Chinese Language qualification.

#### For further studies

For the purpose of admission to post-secondary education programmes, ApL(C) is in general accepted as an alternative Chinese Language qualification, but it is not considered an elective subject. Currently, University Grants Committee-funded universities and most post-secondary institutions accept ApL(C) as an alternative qualification in Chinese Language for the admission of NCS students with "Attained" as the minimum grade required. For details on recognition, please refer to the relevant websites of individual institutions or EDB website ([www.edb.gov.hk/apl/en/quality-assurance-and-recognition](http://www.edb.gov.hk/apl/en/quality-assurance-and-recognition)).



#### For employment

The Civil Service Bureau (CSB) accepts "Attained" and "Attained with Distinction" in ApL(C) as meeting the Chinese language proficiency requirements of relevant civil service ranks. For details, please refer to the CSB website ([www.csb.gov.hk/english/admin/appoint/35.html](http://www.csb.gov.hk/english/admin/appoint/35.html)).



### 升學就業

應用學習中文為非華語學生提供額外途徑獲取另一中國語文科資歷。

#### 升學

報讀專上教育課程時，應用學習中文的成績一般獲接納為其他中國語文科資歷，但不會被視為選修科目。現時大學教育資助委員會資助大學及絕大部分專上院校均接納應用學習中文的「達標」成績為非華語學生報讀課程所需的其他中國語文科資歷的基本等級要求。關於資歷認可詳情，請瀏覽各院校網頁或教育局網頁([www.edb.gov.hk/apl/tc/quality-assurance-and-recognition](http://www.edb.gov.hk/apl/tc/quality-assurance-and-recognition))。



#### 就業

公務員事務局接納應用學習中文的「達標」和「達標並表現優異」成績為符合有關公務員職級的中文語文能力要求。詳情請參閱公務員事務局網頁([www.csb.gov.hk/tc\\_chi/admin/appoint/35.html](http://www.csb.gov.hk/tc_chi/admin/appoint/35.html))。



## ApL(C) Courses 應用學習中文課程

### Chinese in Practical Context 實用情境中文



Daily life and work contexts (e.g. retail, logistics, office administration, tourism, environmental protection, disciplined services, hospitality, health care) are adopted as the context for learning and application of Chinese.

透過日常生活及工作情境（如零售、物流、辦公室管理、旅遊、環境保護、紀律部隊、款待、健康護理），學習及應用中文。



### Communicative Chinese 傳意中文



Daily life and work contexts (e.g. tourism, healthcare, retail, hotel, education, social and public services, cultural and creative industries) are adopted as the contexts for learning and application of Chinese.

透過日常生活及工作情境（如旅遊、醫護、零售、酒店、教育、社會及公共服務、文化與創意產業），學習及應用中文。

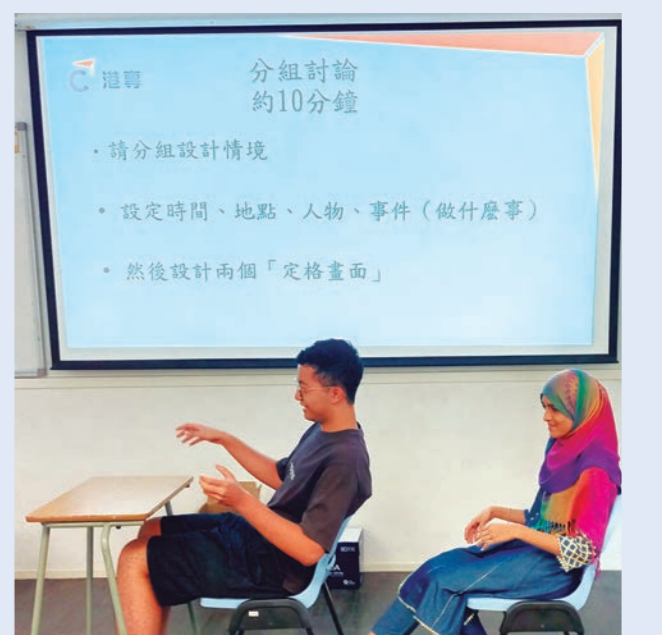


### Practical Chinese 實務中文



Daily life and work contexts (e.g. catering services, theme park, hotel, tourism, airline services, public administration, social services, railway services) are adopted as the context for learning and application of Chinese.

透過日常生活及工作情境（如餐飲服務、主題公園、酒店、旅遊、航空服務、公共行政、社會服務、鐵路服務），學習及應用中文。



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